



Asotin County Developmental Disabilities
Coordinator
| Cynthia Tierney
ctierney@asotincountywa.gov
509-780-9922

CHILD DEVELOPMENT SERVICES PROPOSAL RATING SHEET

*Proposal responses need to be based on County Guide to Achieve DDA Guiding Values,
DDA BARS chart of Accounts - Definitions, DDA Policy 6.13 and Washington State's
approved plan for Individuals with Disabilities Act: IDEA PART C*

Program Name:

Evaluator Name:

ITEM	CRITERIA	POSSIBLE POINTS	ACTUAL SCORE
1	EVALUATION AND ASSESSMENTS - Personnel – who will conduct Evaluations - Procedures - how will evaluations be conducted - Locations – where will evaluations be conducted - Parent involvement – how will the parent(s) be involved in the eval. process - Areas of evaluation – PT, OT, SLP, Special Education, Social/Emotional, Vision, Hearing, Autism screening	10	
2	DESCRIPTION OF SERVICES - Proposed services – OT, PT, SLP, Special Education, Feeding support - Family Resource Coordination - IFSP developed and implemented by family and qualified personnel - Family statement – identified outcomes - Frequency, intensity, method and location for service delivery - Functional and generalized skill development	10	
3	FAMILY LEADERSHIP - Family statement within IFSP - Family education and information - Program staff as role of mentor	5	
4	FAMILY INVOLVEMENT - How the program helps the family meet needs of their child - Incorporating services into family's daily routine - Family as key to child's development - Program staff's role with family	5	
5	CHILD AND FAMILY INCLUSION - Meaningful relationships in the community - Natural supports for child and family - Social competence - Language development - Friendships - Positive self-esteem - Benefits for children without disabilities and their families	5	

6	CHILDCARE SUPPORT - Economic stability – importance of childcare to family's - Training and technical assistance – to local childcare providers - Childcare provider as important facilitator of child's development	5		
7	EARLY INTERVENTION IN FAMILY'S DAILY ROUTINE - Functional and meaningful skills - Activities are integrated into the family routine - Greater number of learning opportunities - Increased capacity of family to meet needs of child	10		
8	FAMILY SUPPORT TO SUCCESSFULLY RAISE THEIR CHILD - Family statement on IFSP - Focus on family's strengths and needs - Address role of FRC	10		
9	CULTURAL COMPETENCY - How families from diverse backgrounds receive services - Family stereotypes (disabilities, poverty, ethnicity) How agency supports diverse lifestyles	5		
10	COMMUNITY NETWORKING - Communication/collaboration with other service providers through Infant Toddler Network (ITN) - Activities promoting communication with DDA case managers, FRC's and others - Ethnic and cultural community networking for families	5		
11	TRANSITION FROM BIRTH TO THREE SERVICES - Cooperative relationships with school districts - How transition occurs for children/families not eligible for special education: Description of transition process - Method of informing families of DDA eligibility following transition including follow up efforts if any;	5		
12	INCREASE IN THE NUMBER OF CHILDREN SERVED IN NATURAL ENVIRONMENTS - Baseline and projected goal - Childcare - Integrated play groups/early childhood programs/recreational settings □ - Home visits	10		
12	RECORDS - Maintain confidential records for clients and staff - Regular record keeping practices - Record maintenance system	5		
	TOTAL	Possible 90	Actual	